

Mr. Grant's Classroom Rules

Be Safe:

1. Always walk in the classroom, never run.
2. Keep all objects, your hands and feet to yourself. Shoving, pushing or horseplay of any kind is not allowed.
3. Sit properly in your chair with your feet, and all four legs of the chair, on the floor.
4. **Follow all safety rules and teacher instructions**; use extreme care with all laboratory equipment.
5. Do not use any classroom or laboratory materials or equipment without specific instructions and permission.
6. Report any accidents or spills to the teacher immediately.

Be Responsible:

1. Arrive to class on time and prepared to work. Everyday you are responsible for having your planner, notebook with extra paper, and sharpened pencils (have extras sharpened and ready to go before class).
2. When the bell rings you should already be in your seat and have begun to work.
3. Put your best effort into the work you do. **It is your responsibility to learn.**
4. Take care of the equipment and materials at your desk and assigned work area. Never make marks on books or desks with anything. Always clean up your area at the end of class including the floor and materials tray.
5. Each night review what was done in class. Use extra resources like the library or the web to learn more or to reinforce concepts from class. Complete any homework assignments, including reflections, and unfinished classroom work.
6. If you are absent it is your responsibility to make up the work. You have the number of days absent plus 1 to make-up any assignments. Check the class website mysciencespace.com at anytime to see what we are doing. When you return to class look in the outbox for any handouts. Next ask your teammates what was covered in class, you may copy their notes and lab work but you are responsible to be sure it is correct. Check the front board to see if assignments were due. After you have done all of these, if you still need additional assistance you may ask the teacher.

Be Respectful:

1. This is not about how others treat you, but about how you treat others: your classmates, teachers, administrators and everyone else.
2. You will be polite and courteous at all times, even if others are not --- leave attitudes outside school.

3. **You will not interfere with the learning of others or disrupt class in any way.**
4. You will never use foul language in class, insult or ridicule others, even if you think it is being done in jest.
5. You will raise your hand when you need assistance or are seeking permission to speak or move about the room. A raised hand is not permission!

Be Supportive:

1. Success is never achieved alone; there is always someone who provides a helping hand or words of encouragement. **For you to be truly successful in this class you need to adopt a supportive attitude.**
2. You have been assigned to a team where each member has different skills and abilities. Sometimes in class, just like in life, your grade will depend on how well your team works.
3. This means cooperating with and helping your teammates whether it's to better understand a concept or procedure, or making sure everyone has the proper materials at their desk, or creating a better graph, or even encouraging others to follow the rules.
4. Working together as a team is not always easy, but often the most is gained when the challenge is difficult.

Behavior Contract

Name: _____ Date: _____

Period: _____ Home Phone Number: _____

Mr. G's Classroom rules:

- 1) Be Safe
- 2) Be Responsible
- 3) Be Respectful
- 4) Be Supportive

Please answer the following questions:

- 1) What rule did you break?
- 2) What did you do that broke this rule?
- 3) What problems did this cause for you, your teacher, or your classmates?
- 4) What do you plan to do that will help you to follow this classroom rule?
- 5) What action do you think should be taken if you break another classroom rule?

I, (student name) _____, choose to be a better student and agree to follow all classroom rules and procedures. I understand that I am responsible for my own behavior and should I choose to break this contract additional disciplinary action will be taken.

Writing Assignment for Breaking Classroom Rules

Student Name: _____

Date: _____

Period: _____

Each of the following paragraphs concerns an infraction of the classroom rules. You are given this assignment because you have chosen to repeatedly disregard the rules. You are required to copy (by hand) the designated paragraph a specific number of times as assigned by Mr. Grant. **This assignment is due the following day, or your first day back in class, with a parent signature on each page (NO EXCEPTIONS).**

Copy _____ times.

In class today, I should have been working but instead I decided to talk. I delayed the class and broke the concentration of other students because of my actions. The teacher had to stop and ask me to be quiet. This interfered with the teacher's efforts to assist other students and with the rights of other students to learn. Talking, and other distracting behaviors, are inconsiderate, annoying, and waste valuable class time. It is not fair to others when I talk or do other annoying things. I need to remember this the next time I am tempted to do something that disrupts class because my rights end when they intrude on someone else's right to a quiet and orderly class. I understand that talking is not allowed in class except during teamwork and then only with my teammates. Even then I must talk softly as to not disturb others and restrict my conversations to topics related to the science we are learning.

Copy _____ times.

I am to be in my seat and quietly working when the bell rings. Getting to class on time and starting to work promptly is very important for all students. There are many reasons for this. First, students who are late for class or not prepared to begin on time, miss part of their daily work. Second when a student is tardy or delays starting their work, concentration is broken for the rest of the students in the class. Finally, when a student does not get to class on time, delays in instruction occur while the teacher has to change attendance records and repeat instructions. I was not in my seat working when the bell rang today and this should not have happened. Because I do not want to cause problems for others and for myself, I need to pay closer attention to getting to class on time. When I am dismissed from one class, I will quickly move to the next class so that I will be in my seat and have begun my work when the bell rings.

Parent Signature: _____

Daytime Phone Number: _____

Writing Assignment for Breaking Classroom Rules

Student Name: _____

Date: _____

Period: _____

Each of the following paragraphs concerns an infraction of the classroom rules. You are given this assignment because you have chosen to repeatedly disregard the rules. You are required to copy (by hand) the designated paragraph a specific number of times as assigned by Mr. Grant. **This assignment is due the following day, or your first day back in class, with a parent signature on each page (NO EXCEPTIONS).**

Copy _____ times.

I did not demonstrate my understanding of respect in class today. I should have treated others the way I like to be treated. Instead, my own actions were disrespectful and inappropriate. I must show others respect, if I am to be respected. I like to have my feelings, needs and property respected by those around me. I need to do the same for others. I understand that I need to control my behavior so that I do not hurt other people's feelings or property. I also know that I am capable of respecting all people. My actions disrupted the class and interfered with the teacher's efforts to help students learn and succeed. The teacher was forced to stop the learning process to inform me of my poor judgment. As a result of my behavior I have disrespected not only the victim of my actions but all others in the classroom by denying them the opportunity to learn. I will try my hardest to respect my peers, my teachers, and myself.

Parent Signature: _____

Daytime Phone Number: _____