

SCORING RUBRIC SCIENCE CLASS

STUDENT NAME: _____

(see **highlighted** comments)

CATEGORY	4 - Exemplary -- A	3 - Proficient -- B	2 - Developing -- C	1 - Less than Satisfactory -- D
Science Benchmark * Tests (benchmark assessment is also provided by discussions and reflections listed below)	Mastery of all science benchmarks. Ability to apply to real-world situations.	Fairly sure grip on all science benchmarks. Some ability to apply to real-world situations.	Seems to understand most science benchmarks but occasionally shares misconceptions.	Clearly does not understand the science benchmarks in this unit.
Science Discussions (Class / Web)	Routinely provides useful contributions to discussions. Demonstrates critical thinking and supports positions with evidence.	Usually provides useful ideas when participating in discussions. A strong group member who tries hard! Supports position with some evidence.	Sometimes provides useful ideas when participating in discussions. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group, classroom or web discussions. May refuse to participate.
Science Reflections	Beyond "Proficient", additionally shows critical thinking and awareness of different views.	Shows "stepping back" from events to see bigger picture. Consistent & various connections, and awareness of learning.	Mostly simple recall or summary of class events. Some evidence of connections to prior knowledge, experiences or current events.	Many entries are missing others only show simple recall or summary of class events.
The areas below can have an impact on a student's learning but are not included in their grades				
Quality of Work	Work is consistently of the highest level. Shows personal initiative to go beyond assigned requirements.	Work is done well and consistently meets and sometimes exceeds requirements.	Work is occasionally sloppy but meets basic requirements.	Work is often sloppy, incomplete, or off target.
Science Notebook / Portfolio	Complete and accurate entry for each and every day. Review, highlighting and additional information evident.	Class notes are fairly well kept. Complete and accurate entries for everyday.	Class notes are fairly well kept but maybe missing a few dates, activities, or page numbers.	Class notes are poorly kept. Many entries are missing along with page numbers and dates.
Time-management	Routinely uses time well throughout a project to ensure things get done on time. Stays focused; is very self-directed.	Usually uses time well throughout the project, but may have been slow on occasion. Almost always meets deadlines.	Focused some of the time, but needs frequent reminders and prodding. Usually gets things done by the deadlines.	Rarely gets things done by the deadlines often because of a lack of focus. Lets others do the work or may even distract others.
Problem-solving	Actively looks for and suggests solutions to problems. Shows creativity of thought.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
Attitude	Always has a positive attitude about the class and classmates.	Often has a positive attitude about the class and classmates.	Usually has a positive attitude about the class and classmates.	Often has a negative attitude about the class or classmates.

*Science Benchmarks for each unit can be found on the class website: <http://MyScienceSpace.com/big-ideas/>